Accessing ReadBasix Skill Resources for Students (formerly recommendations)

Capti Assess
with ETS® ReadBasix™

This guide shows you how to access ReadBasix skill resources for students.
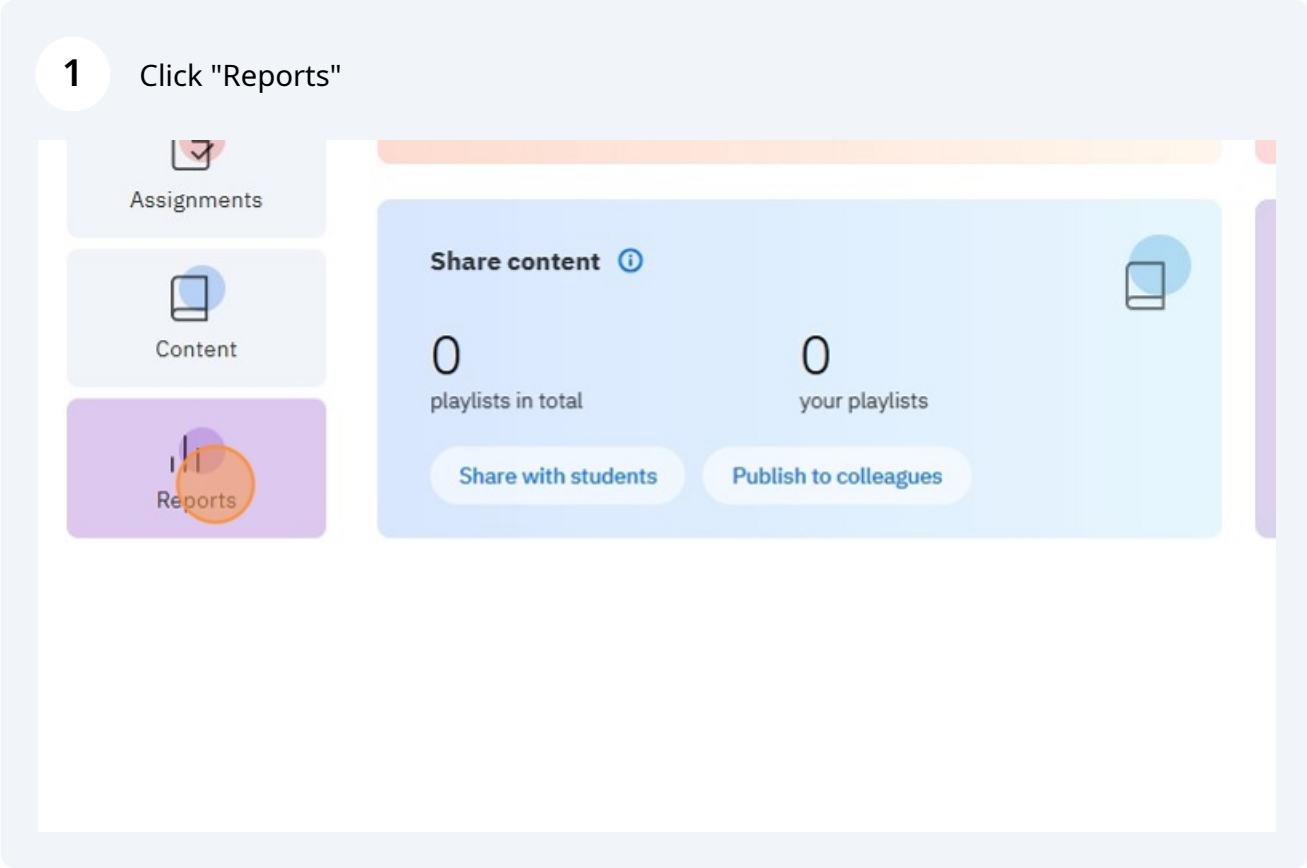
1 Click "Reports"

2 Click "ETS ReadBasix"

Reports

ETS ReadRoutix
Fast screening of reading skills for a personalized diagnostic path

4
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ETS ReadBasix
Foundational reading skills assessment

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Activity Stats
Students' reading activity statistics

84
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Activity Log
Students' assignment log

21
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3 Click "Full Report"

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Q Search

📅 Last 2010 days ▾   Completed subtest ▾

Full Report

ents Total	Students Completed	Word Recog. and Decoding	Vocabulary	Morphology	Sentence Processing	Reading Efficiency	Re Compi
23	23	100%	100%	100%	100%	100%	1(
26	26	100%	100%	100%	100%	100%	1(
30	30	100%	100%	100%	100%	100%	1(

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4 Click "Students"

5 Click on the student whose recommendations/skill resources you wish to view.

6 Click "Skill Resources"

Student

ReadBasix

Latest Report

Report History

Skill Resources

ReadAuthentix

Activity Stats

Performance Overview

This report shows Zara's most recent results for each ReadBasix scores based on analysis of student's performance in those subte performance is **Medium**. Students with this profile generally perf most subtests. Students in this profile should be monitored for sk their potential to understand what they read.

Subtests

Score   Percentile

310

7 Review recommendations for the skills you want to focus on, follow the links for more resources.

Latest Report

Report History

Skill Resources

ReadAuthentix

Activity Stats

An adolescent reader at the strong performance level does not require explicit decoding or word recognition instruction.

Vocabulary ⓘ

Perfomance
Low Average

An adolescent reader at the low average performance level struggles to make sense of grade-level text based on not understanding technical, academic language. The student's limited vocabulary presents a barrier and impairs text comprehension. As the student moves through middle school, academic vocabulary drastically increases the complexity of texts.

To support an adolescent reader at the low average performance level who struggles with vocabulary, provide direct word learning experiences through word-building exercises that build word consciousness, which helps the reader become aware of and interested in words and word meanings.

1. Provide direct instruction, such as that detailed by Beck, McKeown, and Kucan in Bringing Words to Life: Robust Vocabulary Instruction, on high-utility academic words, like those found on the Academic Word List. Use tools, like the academic word highlighter from the EAP Foundation, to help identify the academic words in a text to identify the important words for adolescent readers to know.
2. Teach Semantic Gradients that promote growing vocabulary starting with familiar words.
3. Provide explicit instruction on frequently encountered academic words. The SERP Institute's WordGen Weekly offers support for content-area vocabulary development.
4. Social studies and science teachers can support vocabulary

Morphology

Sentence Processing

Reading Efficiency

Reading Comprehension